

Dear Parents and Carers,

I suspected I would have tempted fate last week when I referenced how fortunate we have been because of weather that has been ok or better. And then there has been this week! We are trying to ensure that none of the children get caught in the wind today! I hope you remain safe in the turbulence.



For next half term, the PE teachers would like to make more of the field. However, the grass does not drain quickly and, as some of you with Year 8 pupils may recall, games on the field can end up muddy. With this in mind, we ask pupils to bring in a spare set of trainers if possible, or their shoes, in case the footwear gets muddy in their PE lessons. Likewise, if they wish to wear track trousers for PE (and many do), then they can remove these if they get dirty. Consequently, a bag would be helpful, just in case. This is a downside of wearing PE kit throughout the day. There is a list of who will be on the field and when on page 10. (We hope that the final lifting of restrictions will allow us to reopen the changing rooms after Easter).

We congratulate the students and staff of Tudor Grange Academy Redditch for their recent Ofsted report. It has been quite a journey for that academy school over recent times, but under the guidance of principled leadership and with the support of the students, Ofsted rated the provision as 'Good' in all areas. A summary of key statements by Ofsted is included inside.



Finally, this week's theme has been the NHS. In assemblies for each year group, I played the clip from the London 2012 Olympics where the achievements of this organisation were celebrated. I was conscious that not all our pupils would have been born by July 2012 and others would have been babies or toddlers. Our Fruits of Faith, which we share together as a school, have elements that would be pertinent for the NHS, especially given the way the country has needed it over the last two years. We may not cheer or rattle pans each week, but let us continue to be thankful for the work of the many people who look after us through the National Health Service.



A city without wise leaders will end up in ruin; a city with many wise leaders will be kept safe. *Proverbs 11: 14*

Rev. C. Leach, *Principal*

A prayer for The NHS

Lord we thank you for our health service. We thank you that we are provided with doctors and nurses who help us when we're ill. We know that you are the ultimate healer and can heal our body, mind and soul. We pray for those that need your healing touch on their lives. May they be blessed with your healing Spirit. In Jesus' name,
Amen.

This week's theme was: The NHS

Pity me, O Lord, for I am weak. Heal me, for my body is sick, and I am upset and disturbed. My mind is filled with apprehension and with gloom. Oh, restore me soon.
Psalm 6:2-3

Whole School Target

95.6%

Whole School Attendance



For the week ahead

The Fruit of Faith is:	Inclusiveness	He causes his sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous. <i>Matthew 5:45</i>
The assembly theme:	Prejudice	My friends, as believers in our Lord Jesus Christ, the Lord of glory, you must never treat people in different ways according to their outward appearance. <i>James 2:1</i>

We ask for your thoughts and prayers in the week ahead for:

The weekend	Those who are working to restore services after the recent storms	Monday	A restful and enjoyable half term for both pupils and staff
Tuesday	Those who have been representing Britain at the Winter Olympics	Wednesday	The staff at the Alexandra Hospital
Thursday	Local charities that support the community of Redditch	Friday	A successful Book Fayre after half term

Picture of the Week



On the island Of South Georgia, a British Overseas Territory

Recycle  **Read**



WE'RE RECYCLING TOYS AND REUSING TECH TO GET BOOKS FOR OUR SCHOOL!

Dear Parents,

We've started a recycling and reuse scheme collecting unwanted working tech and broken hard plastic toys with Wastebuster (www.wastebuster.co.uk) to get books for our school.

The scheme is designed to divert tech and toy waste from landfill; reduce carbon emissions; encourage children to care for the environment; and help improve children's literacy.

We are excited to be a part of this scheme and hope you will support us by giving your tech and broken, hard plastic toys a new lease of life.

Thank you very much



Wastebuster CIC is an award winning not-for-profit environmental education company on a mission to inspire, educate and empower children to care for the environment – www.wastebuster.co.uk

PLEASE SEE OVERLEAF FOR WHAT TOYS & TECH WE ARE COLLECTING



See the full list of books we can get for our school here: www.collins.co.uk/recycleforread

WHAT WE ARE COLLECTING

TOYS

✓ YES PLEASE

- ✓ Broken or marked hard plastic toys
Small metal parts are fine (like in toy cars)
No item bigger than a children's shoe box please

SWAP + PoP

For unwanted toys that are in good condition, please help your children to: **SWAP** (give their unwanted toys to friends or family) or **PoP** (them into charity shops)

NO THANK YOU X

- ✗ No electronic toys
- ✗ No plushies
- ✗ No clothing/ accessories
- ✗ No inflatable plastic/ PVC items (e.g. beach balls)
- ✗ No packaging (boxes or bags)
- ✗ No batteries, cables or solar panels

TECH

✓ YES PLEASE

WORKING ITEMS ONLY PLEASE

- ✓ Mobile Phones
- ✓ Wireless Speakers
- ✓ Tablets
- ✓ MP3 Players
- ✓ Digital SLR/ Bridge Cameras
- ✓ Wearable Tech (e.g. Smart Watches, Fitness Devices and Wireless Headphones)
- ★ With or without chargers and cables
- ★ We accept cracked screens if the item is still working
- ★ Please package your items to protect them and keep parts or accessories like chargers with the device

NO THANK YOU X

NO BROKEN ITEMS PLEASE

- ✗ No leads without a device
- ✗ Please remove any batteries unless they're part of the device (e.g. a mobile phone battery)
- ✗ No device boxes/ packaging



GET DATA SMART



DON'T FORGET TO BACK UP, FACTORY RESET AND DATA WIPE YOUR TECH. SCAN THIS QR CODE FOR ADVICE ON HOW TO DO THIS. WE WILL ALSO CHECK YOUR DEVICES HAVE HAD ALL DATA REMOVED. PLEASE LEAVE THEM UNLOCKED SO WE CAN DO THIS. LOCKED ITEMS CANNOT BE REUSED!

PLEASE ASK YOUR TEACHER
OR BRING YOUR ITEMS TO RECEPTION
TO FIND OUT WHERE
OUR COLLECTION BOXES ARE

Find out more at www.recyclezread.org

This flyer is made from recycled paper. Please love our planet and reuse or recycle after use.



Inspection highlights

Pupils enjoy coming to this school. They feel safe here. Pupils value the 'small college' system. They say that this helps them to feel 'part of a family'. Pupils get along with their peers well.

Leaders are ambitious for the school and the community it serves.

They have developed a curriculum that exposes pupils to a range of experiences that support both their academic and personal development.

Leaders have plans in place to support pupils who struggle to read as well as they need to.



Tudor Grange Academy
Redditch

Leaders are caring and compassionate.

The provision for pupils for special educational needs and/or disabilities (SEND) is effective. Parents agree. Staff know these pupils well.

Staff have received appropriate training and know how to recognise pupils who are at risk of harm. Staff are vigilant. Leaders are tenacious


Ofsted
Good
Provider

Mrs Bolter, Executive Principal says:

We thank our Walkwood colleagues and children for helping us on our journey and we look forward from going to strength to strength.

WORCESTERSHIRE
CHILDREN FIRST



Thank you for your cooperation in the vaccination programme. It's been really successful to date. Of the Worcestershire population of 12-15 year olds which is 27,376:

- 64.8% of 12-15 year olds have had at least 1 dose of the vaccine
- 17,736 have received a 1st dose
- and 7,495 have received a 2nd dose.

We appreciate all your help with this and recognise that we could not have achieved this without your support. Most schools should have been visited by now or will be visited over the next couple of weeks. Please find below details of where 12-15 year olds can access the vaccine. They can walk into the sites below on the opening days as listed during the super week in half term as well as booking on the National Booking System:

The Artrix, Bromsgrove
Mon, Weds, Fri, Sat 08.00-20.00
Sun 08.00-14.00
Tues, Thurs 11.00-17.00

Word of the Week

This week's Word of the Week:

validate

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning.

Question: Does that music sound joyous to you?

Command: Make yourself look a little more joyous.

Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



Top Readers for 16th January 2022 — 16th February 2022

Congratulations to:

Top Girl

Holly Young (5E1) - who has read 892,215 words

Top Boy

Joe Craig (5C3) - who has read 1,302,144 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU



Open A Book

Open a book
And you will find,
People and places of every kind;
Open a book
And you can be,
Anything you want to be;
Open a book
And you can share,
Wondrous words you find in there
Open a book
And I will too,
You read to me,
And I'll read to you!

What Parents & Carers Need to Know about

WINK

AGE RATING

13+



Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

WHAT ARE THE RISKS?

POTENTIAL FOR GROOMING

Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to stalk and locate them online. The fact that children prioritise having an abundance of friends is also a concern: they're more likely to accept someone just to build their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING

Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms, strengthening their online presence and reputation. Some children post photos which reveal aspects of their personal life to other users – showing their house, school, friends and family, for instance.

INAPPROPRIATE CONTENT

Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wifey" or "hook ups". Users can send messages anonymously, which engenders a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.



CYBERBULLYING

Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME

Wink encourages repeated engagement through signing in daily, making connections, building up a message 'streak' and publicly sharing stories. The reward is 'gems', which allow users to connect with more people, play games and edit their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You could also consider exploring Wink yourself and becoming familiar with the app before letting your child download it, as there are no security settings or parental controls that can be put into place.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate content with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that, if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. Many users share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can trust their online 'friend', that person is still a stranger. Even sharing one inappropriate image, for example, could then be used as leverage – as their 'friend' threatens to release it publicly unless the child sends more.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself if you're being a positive role model. Get your child thinking about how much time they spend on the app: is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button: your child shouldn't be afraid to use it!

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National
Online
Safety®
#WakeUpWednesday



Clubs and Activities

Spring term 2 2022

	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20PM	After School 3:30pm – 4:45pm
Monday		Lexia – invited pupils – in ITA	Homework Club Year 5/6 boys and girls multi-sports club 3.30-4.45pm (Sign up - starting 7 th March)
Tuesday	Orchestra CGR 8.45am – 9.25am Music Room	Lexia – invited pupils – in ITA	Homework Club Year 6 girls netball club 3.30-4.45pm (Sign up – 1 st March) Year 7 mindfulness club 3.30-4.45pm (Invite only – starting 8 th March) Year 5 and 6 football team practice. 3.30-4.45pm (Invite only- starts 8 th March)
Wednesday			Homework Club Cooking club (3.30-4.45) DSL Pupils should have signed up and on a rotation.
Thursday		Choir CGR 12.55 – 1.20 Music Room All Year Groups	Homework Club Year 7/8 netball team practice only (Invite only – 3 rd March) Year 7/8 boys' rugby (Sign up – start 10 th March) Year 5/6 boys and girls tag rugby (Sign up – start 10 th March)
Friday			



Trips and Visits 2021-23



Date	Activity	Location	Open To	Cost	Leader
May 2022					
Fri 13 – Mon 16	Outward Bound	Yorkshire	Y6	£ 324	Rev Leach
June 2022					
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull
February 2023					
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull



Keeping children safe



The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

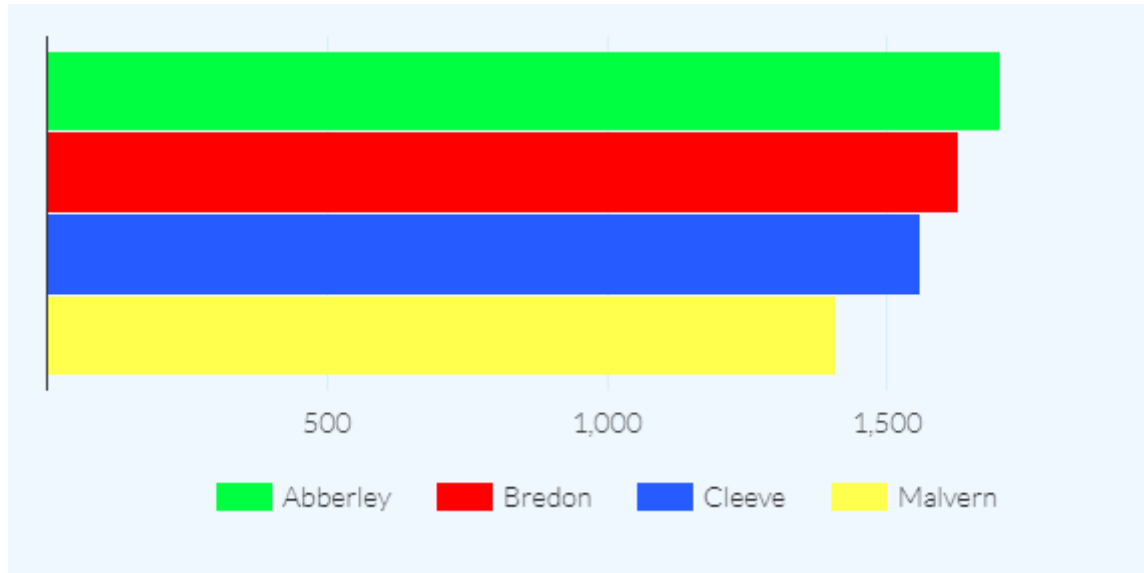
<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



Epraise Update

Points This Week: By College



PE lessons on the field

Week of 28th Feb and 7th March

all PE classes taught by Mr Hunt will be on the field.

Week of 14th March and 21st March

all PE classes taught by Mr Macdonald and Mr Miles will be on the field.

Week of 28th March and 4th April

all PE classes taught by Miss Reeves will be on the field.





Knowing our curriculum

For information about the curriculum for each year group, please select:

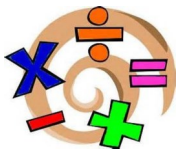
[Year 5](#)

[Year 6](#)

[Year 7](#)

[Year 8](#)

For information about specific curriculum subjects, you will find the calendars here:



[Art and Technology](#)

[Computing](#)

[Drama](#)

[English](#)

[French](#)

[Mathematics](#)

[Music](#)

[Physical Education](#)

[Science](#)

[Spiritual & Social Education](#)



Additionally, for [Careers](#)

For the overall rationale for the way we have put the curriculum together, please select this:

[Curriculum Rationale](#)

If you wish to understand how our pastoral system operates, kindly select:

[Pastoral Strategy](#)



Looking ahead



	Date	Event
2 0 2 2	Monday 21 to Friday 25 February	Half Term
	Wednesday 30 March	Y6 Yorkshire information evening 6.30 pm
	Friday 8 April	End of Term
	Tuesday 5 to Thursday 7 April	School production
	Monday 25 April	Staff Development Day
	Tuesday 26 April	First day of the Summer Term
	Wednesday 18 May	Y5 residential information evening 6.30 pm
	Monday 30 May to Friday 3 June	Half Term
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Thursday 21 July	End of Term